

Challenging Text for Elementary Unit Next Steps							
Date							
Unit Part	Action Goal	Resources Needed	Goal Date	Completion Date			
3-part model for measuring text complexity							
Quantitative							
Qualitative							
Reader and Task Consideration							
Planning Instruction							
Text Selection							
Pre-reading necessities							
Reading techniques							
Scaffolding necessities							
Teaching with Challenging Text							
Reflection							



Assessing student progress		
Assessment Types and purposes		
Data Analysis		
Pulling it all Together		
Planning across the year		